

## LEARN WITH SAT

Innovators of Education

Face to Face Provision



EOTAS Prospectus 2025/26



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Welcome to

LEARN WITH SAT

I believe that education should be accessible for all, no matter you health or support needs. As a teenager, I struggled at high-school and had poor attendance due to what I now know is a condition called Ehlers-Danlos Syndrome and Dysautonomia (PoTS).

At the time, I found it incredibly challenging to attend school, and even when I was at school, just walking between classrooms and focusing in lessons was a huge challenge for me.

It is because of my own difficulties in education that I created Learn With SAT - an environment and learning provider who understands medical and special educational needs because we ourselves have been there, and so we understand the emotional and physical toll that education can have on a young individual.

It is our belief that education should have the student at its centre, and that the student should actively be encouraged to use their voice to choose and design their own bespoke package of education that truly caters for their needs and ambitions.

Sammie Allen
CEO of Learn with SAT

## OUR ETHOS INNOVATORS OF EDUCATION



We take pride in building strong connections with the young minds we work with, fostering an environment that supports not just their education but also their overall personal growth.

Our approach goes beyond academics, aiming to empower students with life skills and confidence. Through individualised support, inclusive spaces, and holistic education, we're dedicated to shaping well-rounded individuals who are not only academically successful but also equipped for life's journey.

Looking ahead, we're dedicated to creating an environment where students not only thrive academically but also discover their unique voices and passions. Come join us on this educational adventure, where personalised learning, mentorship, and a supportive community set the stage for a lifetime of success and fulfillment.





"To Sammie & her team,
I cannot express enough how exceptional our tutoring
sessions have been throughout my daughter's A-level
journey.

Their outstanding support, care, and consideration made a tremendous difference in her education. They were not only extremely knowledgeable but also incredibly encouraging, it was their positive learning that helped my daughter thrive.

Thanks to their phenomenal guidance, she achieved her goal of passing her exams and successfully gained a place at university. We are truly grateful for their dedication and commitment to her success.

Sammie was also invaluable in terms of my daughters additional health struggles & neurological problems together with her dyslexia struggles.

More than highly recommended & forever grateful!







"Highly recommend Sammie Allen and her team. We started using her about 2 years ago when our daughter was struggling in mainstream education.

They have transformed our daughter into an engaging, highly motivated and independent learner who has just recently finished doing her IGCSE's, something that we could not even imagine 2 years ago.

Sammie's dedication and patience is exemplary and her attention to detail and recognising your child's learning needs is outstanding, so much so she aided in the diagnosis of my daughter's severe dyslexia something that was missed in mainstream school despite raising concerns in her earlier education.

It has been a great success and we look forward to our daughter's exam results and her next stage of college education."





Sammie tutors my son for A Level Chemistry. He's a very quiet laid back boy so you know instantly when he clicks with someone and he's happy to learn. Sammie has identified where his weak points are and what he needs to learn. Slowly I am seeing a confident boy who is happy learning. I am always kept in the loop in regards to work set and how he engages/learns during the lesson. So happy with his learning and how he is progressing. Will highly recommend.

Katie also tutors my son for A level Maths and again he is very happy with how is he learning and how the lesson is taught. Any questions I have, I feel comfortable in asking and Katie is very accommodating. Again I highly recommend.

Thank you both for putting my mind at ease in how my son is learning. I'm sure I'm not the only parent who constantly worries about their child's education and I feel Learn with SAT have been fantastic in helping both parent and student.



# MEET (some of) THE ADMIN TEAM!



#### **Sammie**

CEO and Founder



Sammie is a Science and Maths tutor who founded the SAT Group. She has complex medical needs including hEDS, PoTS and MCAS. Sammie now works as a SEND Consultant and EOTAS Coordinator supporting families, schools and local authorities nation wide.

#### **Kristina**

Service & Operations Manager



As the Service & Operations Manager,
Kristina works closely with Sammie,
Local Authorities and Schools, and
families to build and manage staff
working on EOTAS and AP packages.
Kristina is responsible for the everyday
runnings of the business and will often
be your first point of contact.

#### **Jordan**

HR & Systems Manager



Jordan works behind the scenes as the HR and Systems Manager, ensuring staff are compliant with KCSIE guidance, whilst looking after staff welfare and all things tech.

## MEET (some of) THE TEAM!



#### **Tiba**

Primary SEND Tutor



I love helping students achieve their goals, and I understand that every child is different. I have experience of working with SEN students, and I don't believe that one method works for everyone. I understand the importance of tailoring my tutoring sessions to each student's needs, and I am more than willing to accommodate this.

#### Cecilia

Science Tutor



As a Chartered Science teacher specialised in Physics, I am passionate about the subjects I teach: I believe all students have the potential to succeed as long as they are supported appropriately. Physics is a fascinating subject, but many students are turned off by the difficulty of concepts, Maths involved, and the abundance of subject-specific terminology.

I strive to create a positive learning environment where the learner feels comfortable enough to ask questions; the student's needs, attitude and personality shapes the learning process. I often use online simulations (e.g. Phet) to engage and stimulate curiosity.

#### Lucy

Primary Tutor



I am young and fun and my teaching style is very much hands on and interactive. My experience teaching younger children has given me valuable skills in breaking down tricky maths concepts and I like to use bar modelling and maths apparatus to build a solid foundation for maths and providing the building blocks to success. I am very patient and understanding and have the passion to see my students succeed

### EOTAS through

## LEARN WITH SAT



Education Other Than At School (EOTAS) is a term for when a child with Special Educational Needs (SEND) requires a specific educational setting away from the school environment, tailored to their needs, based on provision written into an Education, Health and Care Plan (EHCP).

"EOTAS makes educational provision for children with social, emotional behavioural, medical or other issues who, without its provision, cannot access suitable education."

https://www.educationni.gov.uk/articles/educationoutside-school The key goal of EOTAS is to create a bespoke package of education that meets the needs of the child's EHCP.

This usually includes details such as all teachers having Qualified Teacher Status (QTS), dedicated, paid time being granted to support the natural characteristics of SEND provision, and granting educational equipment where necessary such as laptops, workbooks, and desk equipment.

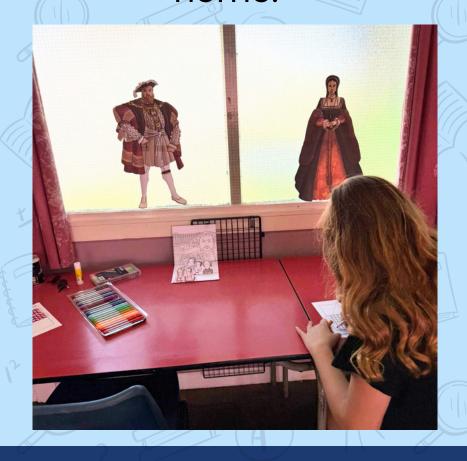
with home-education, as
EOTAS places a completely
different kind of responsibility
from the local authority onto
the parents and teachers
supporting the child. Section
42 of the Children and
Families Act (2014) ensures
that the local authority is
under a legal obligation to
ensure that the child receives
the education highlighted in
their EHCP.



## What does Face-to-Face tuition look like at LWS?



Many of the young persons we support at Learn with SAT are educated within the community, at locations such as a public library or community hall, or the family home.



LWS offer Face-to-Face and online tuition as a company, and blended packages are possible. For more information, contact us at admin@learnwithsat.co.uk

## PRIMARY TUITION





Our primary tutors are highly proficient in their respective fields, offering comprehensive expertise in core subjects from Year 1 to Year 6, including mathematics, English, science, and humanities. The curriculum is thoughtfully designed, encompassing both EOTAS academics and EOTAS life skills to ensure a holistic and enriching educational experience.

Our team comprises predominantly of former teachers, possessing extensive expertise in supporting students through crucial milestones such as phonics screening, SATs, entrance exams, and the 11+.

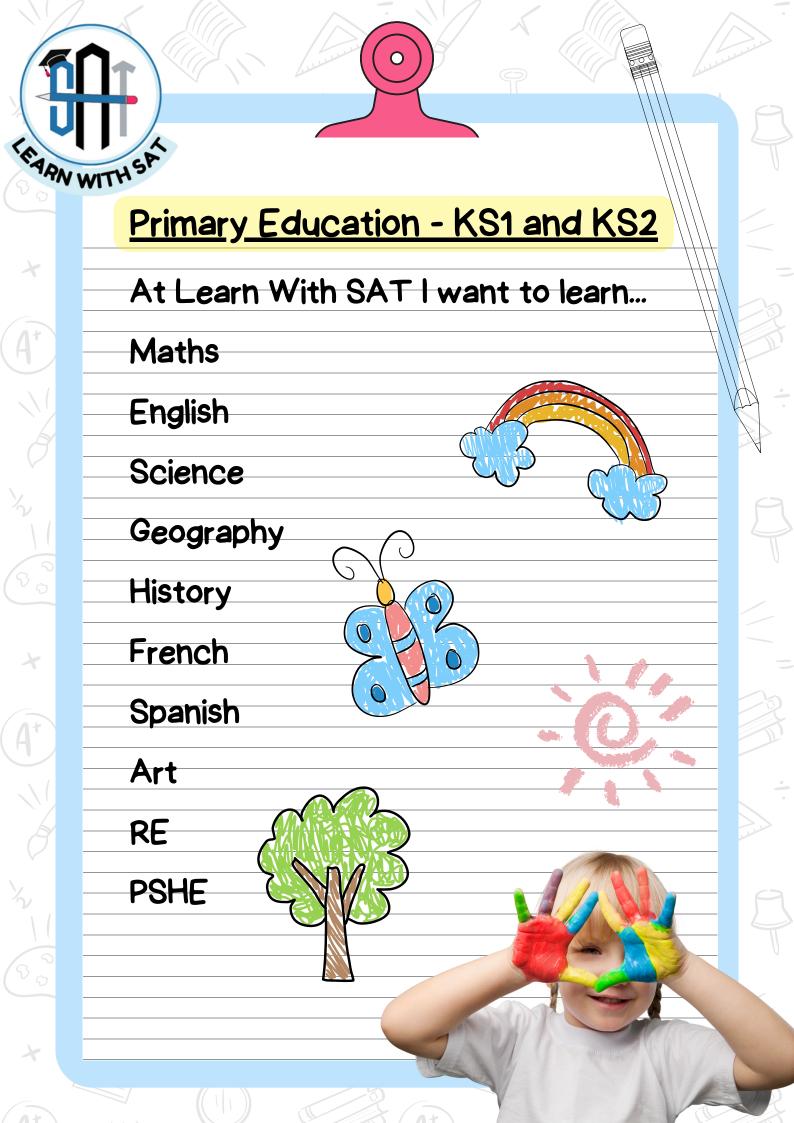
Their proficiency extends to supporting Special Educational Needs and Disabilities (SEND), Social Emotional Mental Health (SEMH), and Alternative Provision.

To ensure the highest standards, our tutors are mandated to hold Qualified Teacher Status (QTS), possess an enhanced DBS certificate registered on the update system, undergo Level 1 safeguarding training, and boast hands-on experience in working with children with diverse SENDs. Our commitment to safety and excellence is unwavering.

#### Really happy with Learn With SAT

She sent Alice to my daughter to help her with extra support for SATS and as the weeks has gone on my daughters mock results have improved so much and her confidence it's lovely to see

Can't thank enough so glad I decided to get the one on one support x



### SECONDARY TUITION

Key Stage 3 and 4



Our secondary educators bring extensive expertise to assist students in navigating the challenges of GCSE and A-level examinations, catering to various exam boards such as AQA, Edexcel, and OCR.

Proficient in covering a diverse range of subjects, our teachers adopt a comprehensive approach, integrating both academics and life skills into their curriculum. Beyond academic support, our tutors offer valuable mentoring services, guiding students through UCAS and university applications, as well as providing assistance with crafting effective CVs.

Drawing from a wealth of experience, they bring a plethora of skills to support students on their educational journey. In addition to holding Qualified Teacher Status (QTS), our secondary teachers possess significant experience in addressing Special Educational Needs and Disabilities (SEND).

Committed to ensuring a safe and supportive learning environment, they undergo Level 1 safeguarding training and hold an enhanced DBS certificate, among other qualifications.

Sammie and her team (Abbas & Jack) were brilliant helping prepare our son for his GCSEs. They built his confidence & knowledge in core subjects of maths & science. Thank you Sammie, Abbas & Jack. We would highly recommend.





#### Secondary Education - KS3, KS4, KS5

At Learn With SAT I want to learn...

Maths PSHE

English Economics

Physics Statistics

Chemistry Psychology

Biology Sociology

Geography Media Studies

History Business Studies

French and SO MUCH MORE!

Spanish

German

Art

RE



### Types of Education Staff Available

We have a number of EOTAS staff available from Learn with SAT.

These roles include:

- SEND Tutor
- Education Assistant
- EOTAS Coordinator





### SEND Tutor

Depending on the needs of the young person, a SEND Tutor may specialise in PDA, Dyslexia, Dyscalculia etc. They will be a qualified teacher who holds QTS and for Secondary Education they will hold a subject specialism.

The function of the QTS is to write a weekly educational provision plan for the young person which can be delivered directly by the SEND Tutor, or completed with support from the young person's key workers and family members.

#### **Direct Provision:**

Where the young person is able to receive Tutor-led activities, the SEND Tutor will deliver educationally themed projects and activities in the young person's learning environment, which may be tailored around special interests and current events.

#### **Indirect Provision:**

Where a young person is unable to engage with Tutor-led activities, the QTS may create a bank of lesson plans and associated resources that will be shared and delivered by either the staff or family, with QTS oversight.



## Learning Support Assistant

Learning Support Assistants may sometimes by known by other names, such as Education Assistant and Teaching Assistant, but they're essentially all the same role. There is no fixed job description for what an Education Assistant can offer, but generally we would expect some of the following tasks to be part of the role.



#### **Education:**

- Preparing and supporting the young person to access Tutor-led sessions, either face-to-face or online
- Accessing the community safely and learning life skills in Preparation for Adulthood (PfA)
- Support the young person with pre-learning tasks such as key words or pre-learning
- Modifying and adapting lesson materials, such as for VI or dyslexia

#### Therapies:

- Delivering therapy strategies overseen by professionals (OT and SaLT) such as Zones of Regulation or Sensory Circuits
- Supporting the young person to access alternative provisions such as Forest School



## EOTAS Coordinator

#### Package set-up:

- Creation of a proposal and costings based on the provision listed in the EHCP; includes identification of training providers and services, equipment recommendations from health care professionals and resources
- Writing referrals to services where required
- Meetings with family
- Setting up of provisions such as subscription based services, online provisions such as

#### **Staff Compliance:**

- Complete compliance checks on behalf of family for all staff that they
  directly employ. As per the KCSIE guidance, checks include but are not
  limited to: references, right to work, DBS checks, qualification checks and ID
  checks
- Registering family with HMRC as an employer and setting up staff pensions and payroll
- Creation of a Single Central Record
- Identifying and facilitating training for staff where such training is required for compliance with young persons EHCP

#### Staff management:

- Chair staff supervision on a one-to-one basis with key workers/education assistants/HLTAs etc
- Chair weekly team meetings
- Chair multi-disciplinary meetings, take minutes and distribute to the MDT
- Coordinate and feedback to the QTS
- Oversee disciplinary action, where required
- Reviewing and writing employment contracts on behalf of family for all staff that they directly employ
- Timesheets and expenses
- Record keeping, including daily logs

## **EOTAS** Coordinator

#### Safeguarding:

- To act as the Designated Safeguarding officer for the EOTAS package
- To provide policies, procedures and documentation for staff working with the young person
  - Writing of risk assessments, where required

#### **Annual Review:**

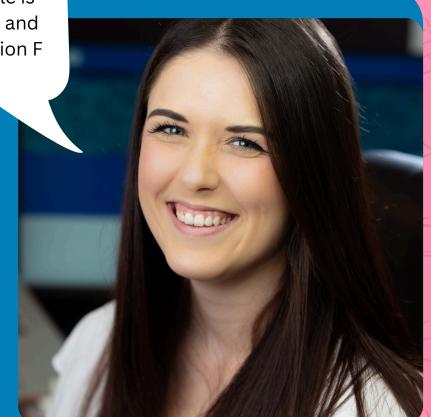
- Collate reports from the MDT
- Complete the annual review paperwork
- Chair the annual review meeting

#### **Education:**

- Quality assure 3rd party services
- Facilitate educational visits, including risk assessments and staffing levels
- Ligise with the Educational

The EOTAS Coordinator Role is offered by myself, Sammie, and is usually quantified in Section F as a provision.





# How do we source Education Staff?

Pre-screening: A dedicated member of LWS staff short-lists candidates and conducts screener phone calls

Stage 1 Interview: The Case Manager virtually interviews the candidate to confirm suitability to the role

Stage 2 Interview: The family, EOTAS Coordinator and Case Manager meet virtually with the candidate

Stage 3 Interview: The candidate attends a supervised visit with the young person

Stage 4: Compliance and on-boarding



## Appoved Supplier List

Our Compliance and Partnership team have been hard at work behind the scenes applying for Local Authority Contracts through DPSs.

Through this work, the team have gained approval to work with:

- SEND North West Local Authorities including 23 local authorities in this area
- North Yorkshire Council

• Leicestershire County Council

• Worcestershire Council

Hertfordshire Council

Kent and Medway

Hampshire & the Isle of Wight

Buckinghamshire Council

Oxfordshire County Council

Surrey County Council

• Royal Borough of Greenwich

Bromley Council





### **GETTING STARTED**

#### Visit our Website!

Head to www.learnwithsat.co.uk to find out more about Learn With SAT. Here you will find all our tutors profiles, explanatory videos of how SAT works and much, much more.

#### Get in touch with us.

Call us on **0203 995 66 89** or email us at referrals@learnwithsat.co.uk. Alternatively you can head to our website and fill in the contact form.

#### Choose a Tutor

We believe that as a parent, you should be involved in selecting the perfect tutor for your child. Once we have understood your child and any additional needs that need to be met we will present you with a selection of tutors we believe would be a perfect match. You will be given links to there online profiles where you can choose which tutor that you believe is the best match for you and your child.

#### • Communicate with Sammie and the rest of the team!

Now is the time to get talking. We want to ensure that we communicate with you every step of the way in organising your bespoke package of education.

#### Arrange a session!

Book a session with the tutor of your choice, we will send you all the information you need in regards to the programs we use.





## Looking for alternatives to exam-based qualifications?

Many of the students we support at LWS are academically capable, but for one reason or another, may not be able to complete exam-based qualifications.

To support these students, we have developed another company called Achieve with SAT which offers portfoliobased qualifications at Level 1 and 2 for:

- Certificate in Essential Everyday Maths
- Certificate in Essential Everyday English
- Occupational Studies (Award, Certificate or Diploma)



If you would like more information on the portfolio-based qualifications, send an enquiry email to admin@achievewithsat.co.uk





WWW.LEARNWITHSAT.CO.UK

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REFERRALS@LEARNWITHSAT.CO.UK



